



Application for the 2012-2013 Leveraged Adolescent Literacy & Learning Initiative (LALLI)

(One application should be completed for each individual applicant)

***Applications are due by
Friday, May 4, 2012***

*The majority of this application may be completed online for your convenience.
After completing the individual applicant information fields, you may save and print a copy to
be mailed to the KSU Cohort Director at Kentucky State University with the following:*

- *Personal Statement*
- *CSIP (if applicable)*
- *Principal's Recommendation*

Frequently Asked Questions (FAQs)

About the Leveraged Adolescent Literacy and Learning Initiative

Q: What is the Leveraged Adolescent Literacy and Learning Initiative (LALLI)?

A: LALLI is a professional development initiative for Kentucky teachers focused on research-based reading and writing instruction, the Kentucky core Academic Standards in English Language Arts and Literacy, improving college and career readiness for Kentucky's secondary students, and reducing adult illiteracy by improving adolescent literacy achievement. It is sponsored by the Collaborative Center for Literacy Development (CCLD) and is a yearlong graduate-level literacy instruction course.

Q: How does LALLI address the mandates of Senate Bill 1 (2009)?

A: LALLI incorporates the Kentucky Academic Core Standards into the core curriculum of the course and emphasizes college and career readiness and other aspects of SB 1, Next Generation Learning, and Unbridled Learning.

Q: How is it "Leveraged"?

A: LALLI provides funding and coordination to bolster the resources and expertise already in place at each of Kentucky's eight state universities to address the specific needs and strengths of the respective service regions. In addition, it brings together the collaborating faculty and teacher leaders for statewide coordination with legislated initiatives and directives from the Kentucky Department of Education and the Council for Postsecondary Education.

Q: When does it take place?

A: LALLI consists of a two-week summer institute (offered online and face-to-face) and four follow-up days during the school year, normally scheduled after school or on a Saturday.

Q: Where does it take place?

A: LALLI is held at each of the eight state universities. Additional sites may be added in regions of the state where no state university exists.

Q: What grade level does LALLI target?

A: LALLI targets teachers in either grades 5-8 or in grades 9-12.

Q: Can I receive graduate credit?

A: Teachers will not receive three hours of graduate credit upon completion of the course.

Q: Who teaches the course?

A: A member of the literacy faculty at each of the state universities serves as the course instructor. Additional instructional support may be provided by other entities.

Q: Will I receive a stipend?

A: Each teacher who completes LALLI may receive a stipend upon completion of the course in **(Teachers will receive half of the stipend after attending the summer institute (July 2012) and the other half at the end of the grant period (December 2012)).**

Q: How do I apply?

A: Teachers must fill out an application, which is available online at www.kentuckyliteracy.org. In addition to the application, teachers must secure the recommendation of their principal. They will also have an interview with the LALLI director at the site where they are applying.

Q: How many applicants are selected at each site?

A: Up to 20 teachers are accepted at each university LALLI site.

Q: When will I be notified if I am selected for LALLI?

A: Teachers will be contacted by letter or email in late March or early April if they have been selected for LALLI.

Q: Do I receive books and materials for the course?

A: Teachers will receive educational books and resources at the summer institute.

Q: When do I complete the course?

A: Teachers will complete the course at the end of the Fall semester the year after they have attended the summer institute.

Q: What are the course requirements?

A: **Teachers will complete online course modules and assessments throughout the grant period.** Teachers will complete a Literacy Action Plan (LAP) that they will implement in their classroom during the school year. They will also develop a poster or roundtable session describing the implementation of the LAP to be presented at a statewide Share Fair in Spring 2013. As well, teachers will submit a reflection paper about LALLI explaining changes that have occurred in their instructional practices.

Q: Will the instructors visit my classroom?

A: The LALLI directors will make a coaching visit during the year to discuss the implementation of the LAP and provide support to the teacher in a variety of ways.

Q: Will I have the opportunity to network with other teachers during the year?

A: Teachers will network with other teachers from across the state at the spring Share Fair. They also can communicate with other teachers in the program through online professional development website.

Q: Will I have access to literacy resources?

A: In addition to all the materials and books that teachers receive during LALLI, many other resources are available on the CCLD website: www.kentuckyliteracy.org.

To complete the application:

- 1) Each team member will write a personal statement (one to three pages) that includes the following:
 - Why you want to participate in LALLI
 - Your professional development/graduate experiences related to literacy over the past three years
 - A brief statement about professional books you have recently read
 - How you involve the families of your students in literacy
 - Any other useful information that would qualify you as a candidate for LALLI
- 2) Ask your principal to complete the enclosed "Principal's Recommendation for LALLI 2012-2013."
- 3) If your school's Comprehensive School Improvement Plan addresses literacy, please include a copy of these specific pages with your application.

After April 6, 2012, Dr. Shambra Mulder, the KSU LALLI Director will contact you to set up an interview time. When all interviews are completed, directors will notify applicants relative to the outcome of their applications. Thank you for your interest in the Leveraged Adolescent Literacy and Learning Initiative. We look forward to receiving your application and getting to know you during the interview.

I agree to actively participate in the Leverage Adolescent Literacy & Learning Initiative and to fulfill the expectations of the project as described in the LALLI handbook. This agreement includes a commitment to attend all sessions of the two-week summer institute and the four follow-up sessions, including the Share Fair.

Signature _____ **Date** _____

Return the completed application, personal statement, principal's recommendation, and copy of the Comprehensive School Improvement Plan pages (if applicable) to the Dr. Shambra Mulder, KRP Director at the Kentucky State University, 125 Hathaway Hall, Frankfort, KY 40601 by April 6, 2012.

**Application for the 2011-2012
Leveraged Adolescent Literacy & Learning Initiative (LALLI)**
(One application should be completed for each individual applicant.)

Name _____

Grade Level/s _____ Years of Teaching Experience _____

Home Address _____

Street

City

State

Zip

Home Phone _____ Alternate Number _____

E-mail Address (school) _____ (home) _____

Names of other KRP Team Members (if applicable) _____

School _____ District _____

School Address _____

Street

City

State

Zip

School Telephone _____ Fax _____

Name of Principal _____

List any grants related to literacy that have been awarded to your school within the past three years:

Name of Grant/s _____ Date Awarded _____

**Principal's Recommendation for the
2012-2013 Leveraged Adolescent Literacy and Learning Initiative**
(One form should be completed for each individual applicant.)

Name of Applicant: _____

The Leveraged Adolescent Literacy and Learning Initiative is a highly selective program. Up to 20 teachers will be selected to participate at each site. Applicants should be dedicated teachers who are committed to improving student achievement in literacy. If teachers from your school are selected, a LALLI Director will contact you.

- I. Please summarize your knowledge of the applicant's commitment and expertise in teaching and specifically, the teaching of literacy.

- II. To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?
(attach additional pages if necessary)
 - 1.

 - 2.

 - 3.

Statement of Assurance

I will actively support and work with our teacher or teacher team as the Literacy Action Plan is implemented to improve student achievement. I will honor the teacher's two-week commitment to attend the summer institute, as well as the four follow-up sessions during the school year.

Principal's Signature _____

School _____ Date _____